

# ANNUAL REPORT 2025



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# School Overview

Our school motto – With Pride We Strive – underpins all that we do at Clifton Park Primary School.

We offer a comprehensive curriculum with a strong focus on developing each child’s literacy and numeracy skills. In addition, students benefit from specialist programs in HASS (Humanities and Social Sciences), Technology, Visual Arts and Spanish, helping to provide a rich and well-rounded education.

Our pastoral care program, built on the evidence based Friendly Schools program promotes the values, behaviours and emotional development essential for students to thrive both academically and socially. It helps create a calm, respectful and inclusive school culture.

Our experienced and passionate staff work hard to ensure every child feels welcomed, safe and confident in their learning. They are committed to creating a fun, engaging and academically rigorous environment where all students can reach their full potential.

We believe that building respectful and trusting relationships with families is essential to student success. We encourage you to partner with us and become actively involved in the school community – whether through formal roles such as the P&C Association or School Board, or informally through regular contact with your child’s teachers. Together, we can support every child to achieve their best.



# Principal Report

This Annual Report offers our school community an overview of Clifton Park Primary School's achievements, progress and development throughout the year. While it is important to recognise and celebrate the many accomplishments of our students and staff, we also remain committed to ongoing improvement to ensure our school continues to grow as a vibrant, supportive and inclusive learning environment where every member of the community feels welcome.

I would like to extend my sincere appreciation to the dedicated and highly professional staff at Clifton Park Primary School. Their enthusiasm, commitment and expertise have enabled the delivery of engaging and purposeful programs that enhance teaching and learning across the school, ensuring that every student is provided with opportunities to achieve their best.

I would also like to acknowledge and thank our supportive parents and community members who generously contributed their time and effort throughout the year. Your involvement strengthens the connection between the school and our community and plays an important role in enriching the experiences of our students. The ongoing support of the School Board and our hardworking P&C demonstrates the strength of this partnership.

Highlights of the year were the open night with our incredible classrooms and Art installation and the wonderful end-of-year Disco organised by our P&C. It was a fantastic event that brought students, families and staff together to celebrate another successful year at Clifton Park Primary School.

*Tanya Uren*  
Principal



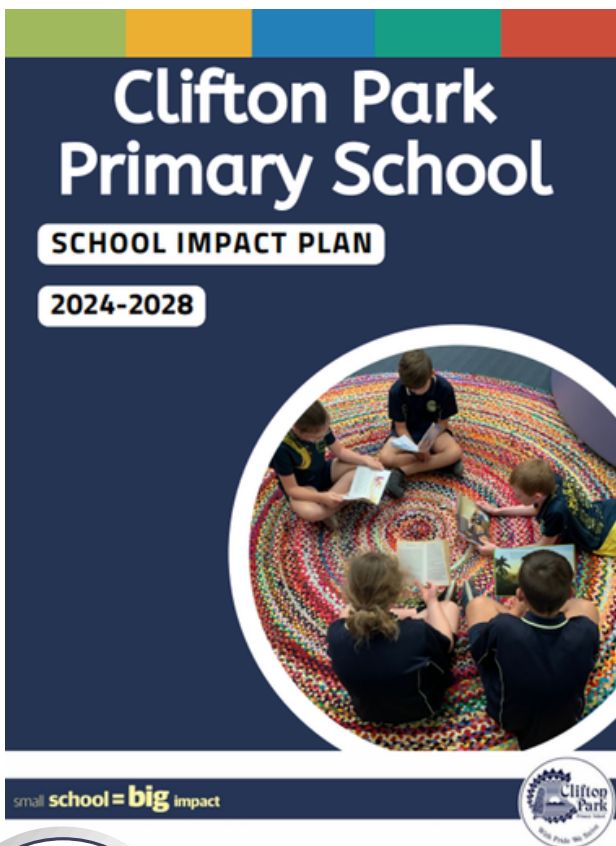
small  
school =  
**big**  
impact

# School Impact Plan

Following the School Review in 2023, the School Improvement Team (SIT) worked to create, refine and endorse our School Impact Plan 2024 – 2028. This plan encapsulates the future directions and commitments of the school, in line with the recommendations from the School Review. We refined and committed to our moral purpose of:

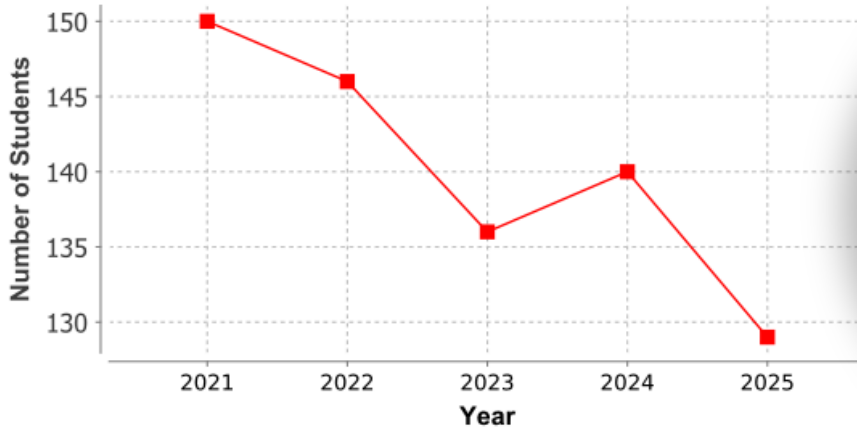
To provide a high-quality education to ensure all students reach their potential.

The Impact Plan affirms our focus on students and teachers and the importance of relevant, contemporary and evidence based educational practices. The two pillars of the plan are Quality Teaching and Quality Relationships.



# Student Numbers

Semester 2 Student Numbers



Semester 2

	2021	2022	2023	2024	2025
Primary (Excluding Kin)	150	146	136	140	129
Total	150	146	136	140	129

# Workforce Composition

	No	FTE	AB'L
<b>Administration Staff</b>			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	1.8	0
<b>Total Administration Staff</b>	<b>3</b>	<b>2.8</b>	<b>0</b>
<b>Teaching Staff</b>			
Level 3 Teachers	1	1.0	0
Other Teaching Staff	9	7.4	0
<b>Total Teaching Staff</b>	<b>10</b>	<b>8.4</b>	<b>0</b>
<b>School Support Staff</b>			
Clerical / Administrative	4	2.4	0
Gardening / Maintenance	2	0.7	1
Other Allied Professionals	5	3.8	0
<b>Total School Support Staff</b>	<b>11</b>	<b>7.0</b>	<b>1</b>
<b>Total</b>	<b>24</b>	<b>18.2</b>	<b>1</b>



# Student Attendance

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2023	89.9%	89.7%	90.3%	90.7%	82%	74.3%	90%	89.1%	88.9%
2024	89.6%	90.3%	91%	90.5%	80%	74.3%	89.7%	89.4%	89.4%
2025	89.2%	89.2%	90.7%	87.5%	80.2%	73.2%	89.1%	88.4%	89.1%

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2023	62.1%	27.6%	8.3%	2.1%
2024	60.0%	28.3%	8.3%	3.4%
2025	64.7%	24.3%	7.4%	3.7%
Like Schools 2025	57.9%	26.7%	11.4%	4.0%
WA Public Schools	64.0%	23.0%	9.0%	4.0%



Attendance at the school showed positive improvement in 2025, with the proportion of students attending regularly increasing to 64.7%, up from 60.0% in 2024.

There was also a reduction in the number of students in the Indicated attendance risk category, decreasing from 28.3% to 24.3%, and a small decline in the Moderate risk category. However, the proportion of students in the Severe attendance risk category increased slightly to 3.7%, indicating a continued need for targeted support for a small group of students.

Overall attendance remained stable at 89.1%, which is comparable with the WA Public Schools average, while the school's rate of regular attendance was higher than that of like schools, demonstrating encouraging progress in student attendance.



# Student Achievement and Progress

The 2025 NAPLAN results show a mixed performance across year levels and learning areas.

In Year 3, results indicate improvement in several areas, particularly in Grammar & Punctuation, where the proportion of students in the Strong category increased significantly, and fewer students were in the Developing category. Reading and Spelling results remained broadly consistent, although a higher proportion of students were identified as NAS (Needing Additional Support), suggesting continued focus is needed on supporting lower-performing students. Year 3 Numeracy showed a spread across proficiency levels, with many students in the Developing category.

In Year 5, results indicate a shift toward the Developing category in Numeracy and Reading, while Writing showed improvement, with a larger proportion of students achieving in the Strong category compared with the previous year. Spelling results were relatively stable, though a significant number of students remain in the Developing category. Across several areas, the proportion of students achieving Exceeding was lower than Like Schools and WA Public Schools, indicating an area for continued improvement in extending higher-performing students while also providing targeted support for those identified as Needing Additional Support or Developing.

Proficiency Level	NAPLAN Score Range	Year 3 Numeracy								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	493 and above	4%	10%	0%	5%	5%	4%	10%	8%	8%
Strong	378 - 492	31%	62%	39%	50%	47%	44%	50%	50%	50%
Developing	311 - 377	46%	5%	44%	30%	33%	34%	25%	27%	27%
NAS	310 and below	19%	24%	17%	14%	15%	18%	14%	13%	13%

Proficiency Level	NAPLAN Score Range	Year 5 Numeracy								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	577 and above	8%	5%	0%	5%	8%	6%	10%	11%	11%
Strong	451 - 576	62%	42%	30%	50%	51%	51%	53%	53%	54%
Developing	386 - 450	31%	32%	57%	31%	29%	32%	23%	23%	23%
NAS	385 and below	0%	21%	13%	14%	12%	11%	12%	12%	11%

Proficiency Level	NAPLAN Score Range	Year 3 Reading								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	481 and above	4%	10%	6%	10%	12%	9%	15%	16%	14%
Strong	368 - 480	35%	52%	33%	46%	43%	40%	46%	44%	44%
Developing	282 - 367	50%	24%	33%	28%	25%	29%	25%	22%	24%
NAS	281 and below	12%	14%	28%	16%	20%	22%	13%	16%	16%

Proficiency Level	NAPLAN Score Range	Year 5 Reading								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	555 and above	13%	16%	0%	11%	12%	9%	16%	17%	16%
Strong	448 - 554	47%	53%	50%	54%	50%	52%	52%	48%	51%
Developing	377 - 447	40%	21%	41%	23%	25%	24%	20%	21%	21%
NAS	376 and below	0%	11%	9%	11%	14%	15%	10%	13%	11%

Proficiency Level	NAPLAN Score Range	Year 3 Writing								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	503 and above	0%	0%	0%	4%	5%	2%	7%	7%	4%
Strong	370 - 502	58%	76%	53%	66%	70%	65%	65%	66%	68%
Developing	296 - 369	35%	19%	29%	19%	17%	21%	17%	17%	18%
NAS	295 and below	8%	5%	18%	10%	9%	11%	9%	9%	8%

Proficiency Level	NAPLAN Score Range	Year 5 Writing								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	570 and above	13%	0%	5%	7%	7%	4%	9%	9%	7%
Strong	455 - 569	60%	30%	62%	52%	54%	50%	53%	53%	53%
Developing	385 - 454	20%	60%	29%	28%	27%	32%	25%	25%	26%
NAS	384 and below	7%	10%	5%	12%	12%	15%	12%	11%	12%



Proficiency Level	NAPLAN Score Range	Year 3 Spelling								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	489 and above	4%	5%	6%	12%	12%	10%	14%	14%	14%
Strong	380 - 488	42%	50%	33%	39%	41%	39%	42%	44%	42%
Developing	294 - 379	46%	35%	39%	34%	32%	34%	28%	27%	28%
NAS	293 and below	8%	10%	22%	15%	15%	18%	14%	14%	14%

Proficiency Level	NAPLAN Score Range	Year 5 Spelling								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	553 and above	13%	5%	5%	16%	18%	13%	19%	19%	19%
Strong	451 - 552	40%	53%	48%	50%	50%	48%	47%	46%	48%
Developing	378 - 450	40%	37%	43%	23%	23%	25%	22%	21%	21%
NAS	377 and below	7%	5%	5%	10%	9%	14%	11%	11%	11%

Proficiency Level	NAPLAN Score Range	Year 3 Grammar & Punctuation								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	523 and above	0%	10%	0%	4%	6%	4%	7%	9%	9%
Strong	404 - 522	27%	15%	44%	35%	38%	35%	42%	40%	38%
Developing	312 - 403	46%	45%	22%	38%	33%	30%	32%	28%	28%
NAS	311 and below	27%	30%	33%	23%	24%	31%	18%	21%	23%

Proficiency Level	NAPLAN Score Range	Year 5 Grammar & Punctuation								
		School			Like Schools			WA Public Schools		
		2023	2024	2025	2023	2024	2025	2023	2024	2025
Exceeding	582 and above	7%	0%	0%	7%	11%	8%	12%	12%	14%
Strong	470 - 581	53%	42%	29%	44%	46%	43%	48%	48%	45%
Developing	397 - 469	33%	47%	38%	34%	30%	30%	26%	24%	24%
NAS	396 and below	7%	11%	33%	16%	14%	18%	13%	14%	16%



## Post School Destination

Destination Schools	Male	Female	Other	Total
1526 Our Lady Of Mercy College	5	6		11
4146 Australind Senior High School	2			2
4161 Eaton Community College	1	1		2
4008 Bunbury Senior High School	1			1
1371 Grace Christian School	1			1
<b>Total</b>	<b>10</b>	<b>7</b>	<b>0</b>	<b>17</b>



# Financial Information



Department of  
Education

Operational - Dec 2025

## Operational One Line Budget Statement

Issued on 11 March 2026

School: Clifton Park Primary School School Year: Dec 2025 ( Verified Dec Cash)

Region: Southwest Region Aria: 0.23  
Distance to Perth (km): 151.05

### One Line Budget - Dec 2025

	Current Budget	Actual YTD	Variance
Carry Forward (Cash):	\$ 47,427	47,427	0
Carry Forward (Salary):	\$ 79,052	79,052	0
<b>INCOME</b>			
Student-Centred Funding (including School Transfers & Department Adjustments):	\$ 2,344,366	2,344,366	0
Locally Raised Funds:	\$ 42,332	43,585	-1,253
<b>Total Funds:</b>	<b>\$ 2,513,176</b>	<b>2,514,430</b>	<b>-1,253</b>
<b>EXPENDITURE</b>			
Salaries:	\$ 2,064,950	2,064,950	0
Goods and Services (Cash):	\$ 296,542	244,564	51,978
<b>Total Expenditure:</b>	<b>\$ 2,361,492</b>	<b>2,309,514</b>	<b>51,978</b>
<b>Variance:</b>	<b>\$ 151,685</b>	<b>204,916</b>	<b>-53,231</b>

### Income

	Current Budget	Actual YTD	Variance
Carry Forward (Cash)	\$47,427.00	\$47,427.00	\$0.00
Carry Forward (Salary)	\$79,051.87	\$79,051.87	\$0.00
Student-Centred Funding (Including School Transfers & Department Adjustments)	\$2,344,365.56	\$2,344,365.56	\$0.00
Per Student	\$1,321,646.00	\$1,321,646.00	\$0.00
School and Student Characteristics	\$832,139.86	\$832,139.86	\$0.00
Disability Adjustments	\$72,034.63	\$72,034.63	\$0.00
Targeted Initiatives	\$112,763.24	\$112,763.24	\$0.00
Operational Response Allocation	\$3,382.43	\$3,382.43	\$-0.00
Regional Allocation	\$0.00	\$0.00	\$0.00
School Transfers - Salary	\$-195,668.23	\$-195,668.23	\$0.00



School Transfers - Cash	\$198,067.63	\$198,067.63	\$0.00
Department Adjustments	\$0.00	\$0.00	\$0.00
<b>Locally Raised Funds (Revenue)</b>	<b>\$42,332.00</b>	<b>\$43,585.10</b>	<b>\$-1,253.10</b>
Voluntary Contributions	\$3,454.00	\$3,513.60	\$-59.60
Charges and Fees	\$16,051.00	\$16,575.32	\$-524.32
Fees from Facilities Hire	\$450.00	\$450.00	\$0.00
Fundraising/Donations/Sponsorships	\$2,251.00	\$2,351.00	\$-100.00
Commonwealth Govt Revenues	\$0.00	\$0.00	\$0.00
Other State Govt/Local Govt Revenues	\$0.00	\$0.00	\$0.00
Revenue from CO, Regional Office and Other schools	\$0.00	\$0.00	\$0.00
Other Revenues	\$7,198.00	\$7,767.18	\$-569.18
Transfer from Reserve or DGR	\$12,928.00	\$12,928.00	\$0.00
Residential Accommodation	\$0.00	\$0.00	\$0.00
Farm Revenue (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Camp School Fees (Camp Schools only)	\$0.00	\$0.00	\$0.00
<b>Total</b>	<b>\$2,513,176.43</b>	<b>\$2,514,429.53</b>	<b>\$-1,253.10</b>

## Expenditure

	Current Budget	Actual YTD	Variance
Salaries	\$2,064,950.28	\$2,064,950.28	\$0.00
Appointed Staff	\$1,883,807.18	\$1,883,807.18	\$0.00
New Appointments	\$0.00	\$0.00	\$0.00
Casual Payments	\$180,016.84	\$180,016.84	\$0.00
Other Salary Expenditure	\$1,126.26	\$1,126.26	\$0.00
<b>Goods and Services (Cash Expenditure)</b>	<b>\$296,541.51</b>	<b>\$244,563.64</b>	<b>\$51,977.87</b>
Administration	\$12,268.00	\$17,054.95	\$-4,786.95
Lease Payments	\$40,470.00	\$33,068.79	\$7,401.21
Utilities, Facilities and Maintenance	\$84,547.88	\$80,176.82	\$4,371.06
Buildings, Property and Equipment	\$28,613.00	\$27,780.93	\$832.07
Curriculum and Student Services	\$97,205.63	\$53,193.65	\$44,011.98
Professional Development	\$3,542.00	\$3,351.61	\$190.39
Transfer to Reserve	\$28,490.00	\$28,490.00	\$0.00
Other Expenditure	\$1,405.00	\$1,446.89	\$-41.89
Payment to CO, Regional Office and Other schools	\$0.00	\$0.00	\$0.00
Residential Operations	\$0.00	\$0.00	\$0.00
Residential Boarding Fees to CO (Ag Colleges only)	\$0.00	\$0.00	\$0.00
Farm Operations (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Farm Revenue to CO (Ag and Farm Schools only)	\$0.00	\$0.00	\$0.00
Camp School Fees to CO (Camp Schools only)	\$0.00	\$0.00	\$0.00
<b>Total</b>	<b>\$2,361,491.79</b>	<b>\$2,309,513.92</b>	<b>\$51,977.87</b>

